



SUBJECT	Standards and Skills Assessed	Study Resources
Islamic	<p>درس العفة درس رعاية الرسول صلى الله عليه وسلم لأهل بيته</p>	<p>26 44</p>
SP. Islamic	<p>The Battle of Hunayn Ramadan: A Month of Blessings Surah al Hujuraat, Verses 1-5 Ahkam-us-Siyam: The Rules of Fasting</p>	<p>See the titles in the text book and worksheet</p>
Arabic	<p>يحلل النص ويبين موقف الكاتب وأرائه يقيم الأدلة التي ساقها الكاتب يحدد خصائص السيرة الذاتية يحلل وجهات النظر يوظف المفاهيم النحوية واللغوية</p>	<p>السيرة الذاتية (الأيام) ص 197 - 206 - الدول بين الابتكار والاندثار ص 207 - 214 - أنا من بدل بالصحب الكتابيا (شعر) ص 151 البلاغة : الطباق والمقابلة ص 299-303 النحو : الاستثناء ص 281 – 290 - أسلوب الاختصاص ص 291- 295 - اسم الفاعل - اسم المفعول - صيغ المبالغة - الصفة المشبهة</p>
Math	<p>G-SRT Prove theorems involving similarity</p> <p>5. Use congruence and similarity criteria for triangles to solve problems and to prove relationships in geometric figures.</p> <p>G-SRT Prove theorems involving similarity</p> <p>6. Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles.</p> <p>G-SRT Prove theorems involving similarity</p> <p>8. Use trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems.</p> <p>8.1 Derive and use the trigonometric ratios for special right triangles (30°, 60°, 90° and 45°, 45°, 90°) CA</p>	<p>Geometry Text Book 7.3 Triangle Similarity Pg 482,483 7.4 Applying Properties of similar Triangles Pg 495-450 7.5 Using Proportional Relationships Pg 502-506 8.2 Trigonometric Ratios 541,545 8.3 Solving Right Triangles Pg 552,556 Besides all worksheets were given and the notes in copy book as well.</p>
English	<p><u>RL. 10.3</u> Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p><u>RI.10.5</u> Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text</p> <p><u>RI. 10.4</u> Determine the meaning of words and phrases as they are used in a text,</p> <p><u>L.10.3</u> Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p><u>Literature:</u> Interactive Readers Book</p> <ol style="list-style-type: none"> 1. Doing Nothing is Something pgs. 238-247 2. The Plot Against People pgs. 190-199 3. All the given worksheets during the term are included <p><u>Grammar:</u> English Workshop Chapter 14: Agreement pgs. 181-199</p> <p><u>Vocabulary:</u> Memorize the following words meaning and sentences. Prestigious, laudable, contemptuous, convinced, cite, objective, goal, issue, inanimate, cunning, promote, frantic, tone.</p>
Biology	<ol style="list-style-type: none"> 1. Compare the structure of RNA with that of DNA. 2. Summarize the process of transcription. 3. Relate the role of codons to the sequence of amino acids that results after translation. 4. Outline the major steps of translation. 5. Discuss the evolutionary significance of the genetic code. 	<p>-Biology Textbook:</p> <ul style="list-style-type: none"> • Chapter 10 Section 1: From Genes to proteins. (Pg.208 to 214) • Chapter 11 Section 1: Genetic Engineering. (Pg.228 ,229) • Chapter 20 Section 1: Viruses (Pg.434 to 440)



	<p>6. Describe four basic steps commonly used in genetic engineering experiments.</p> <p>7. Describe why a virus is not considered a living organism.</p> <p>8. Summarize the discovery of the tobacco mosaic virus.</p> <p>9. Describe the basic structure of a virus.</p> <p>10. Summarize the steps of viral replication.</p> <p>11. Explain how HIV infects immune system cells.</p>	-All written work in class and given worksheets.
World Geography	<p>10.7.3. Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist) in Germany, Italy, and the Soviet Union, noting especially their common and dissimilar traits.</p> <p>It targets the European countries that had adopted dictatorial regime that aimed to control every aspect of their citizens' lives for state goals. It identifies instances of propaganda in fascist Italy. It studies the ways Mussolini exploited people's fears and the causes and effects of Stalin's plans of Collectivization.</p>	<p>Study Resources: Textbook Lesson: "The Rise of Dictatorial Regime" and "Hitler and Nazi Germany" Study from the notes provided in the notebooks, provided presentations, worksheets, and the textbook. Online Resources: https://www.youtube.com/watch?v=8OetedJuu4k https://www.youtube.com/watch?v=5U5duV94Ocs https://www.youtube.com/watch?v=fG_8DzkZcuM https://www.youtube.com/watch?v=HyEqM78OGQU https://www.youtube.com/watch?v=g9sWB32GZrQ https://www.youtube.com/watch?v=5jgKgondv0c https://www.youtube.com/watch?v=m8LM8hSiFoY</p>
French	<p>1- les fruits</p> <p>2- les legumes</p> <p>3- les animaux :</p> <ul style="list-style-type: none"> • Domestique • De la ferme • Sauvages <p>4-repondre a des questions relatives au paragraphe .</p>	Worksheets And notebooks
ART	<ul style="list-style-type: none"> • Crayon Technique - Cross hatching technique: Students practiced a different way of coloring in which the mixing of colors and texture obtained was the highlight. • Shading Technique • Create textures with lines • Principles and elements of art (line, color, shade, form, space, texture) • 2D to 3D (Shape to form) <p>Objectives that were studied in the class: Students will be able to identify and describe the role and influence of the new technologies comparing a modern digital artwork and their crayon technique. Students will be able to criticize in oral form their own crayon artworks, using the appropriate art vocabulary.</p>	Please remember to bring the necessary materials for your exam. Pencil colors, Pencil, eraser.