



SUBJECT	Standards and Skills Assessed	Study Resources
Islamic	<p>درس احكام واداب بيت النبوة ص 74 درس المحرمات من النساء ص 92 درس من معالم رحمة الرسول صلى الله عليه وسلم ص 102</p>	
SP. Islamic	<p>1-The heartily prayer : the story of prophet Zakariyya 2-Prophet Yahya a martyr , son of a martyr 3-Ghazwat Tabook 4-Honesty the story of the three who missed Tabook</p>	
Arabic	<p>يستعرض المتعلم الأدلة التي استخدمها الكاتب في المقال يقارن المتعلم بين وجهات النظر المختلفة يبين المتعلم المعنى الإجمالي للنص يفسر المفردات من خلال السياق يوظف المفاهيم اللغوية والنحوية</p>	<p>قصة قصيرة " حتى آخر رمق " ص 208 - 217 قصة قصيرة غطاء الفراش ص 218 - 227 - مقال الحلاق المتقف ص 237 - 245 - موضوعات النحو أفعال المقاربة والرجاء والشروع ص 308 - 318 - جملة النداء ص 319 - 323 - البديل ص 324 - 328 - البلاغة التشبيه الضمني ص 331 - 335</p>
Math	<p>A.APR.3 Identify zeros of polynomials ... and use the zeros to construct a rough graph of the function defined by the polynomial. A.APR.7 Understand that rational expressions form a system analogous to the rational numbers ... add, subtract, multiply, and divide rational expressions. A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. 12.F.IF.5 Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. A.REI.12 Graph the solutions to a linear inequality in two variables as a half-plane ... and graph the solution set to a system of linear inequalities in two variables as the intersection of the corresponding half-planes.</p>	<p>1. Textbook (Algebra 2) Sections(3.7/5.2/5.3/5.4/5.5/5.6) 2. Practice Book. 3. Exercises solved in Notebook. 4. Quizzes. 5. Worksheets.</p>
English	<p>RI.2-11,12: Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. RI.6-11,12: Assess how point of view or purpose shapes the content and style of a text. L.4-11,12: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. L.1-11,12: A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>English Language Learner Adapted Interactive Reader (The Declaration of Independence) p.108 + vocabulary words English Workshop (pgs. 165-166-173-174) + Worksheets</p>
Chemistry	<p>HS-PS1-2: Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.. HS-PS1-7: Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction</p>	<p>15- Acid and Base (Section 3 Neutralization and Titrations) , (Section4 Equilibria of Weak Acids and Bases) 16- Rate of Reaction (Section 1 What Affects the Rate of Reaction) , (Section 2 How Can Reaction Rates Be 2 Explained?) 17- Oxidation-Reduction Reactions (1 – Oxidation Reduction Reactions) (2- Introduction to Electrochemistry)</p>



<p>Business</p>	<p><u>4.1 Understand past, present, and future technological advances as they relate to a chosen pathway.</u> Students are able to know the technological advancements and compare them to past, present and future technological advancements.</p> <p><u>B4.1 Know the selling techniques used to aid customers and clients in making buying decisions.</u> Students are able to know the selling techniques used to attract customers and clients in making a buying decision.</p> <p><u>B4.2 Know the components of promotional plan (e.g., advertising, public relation, sales promotion) and how the plan is used to achieve a stated outcome.</u> Students are able to understand the components of promotional plan and how it is used to achieve to achieve its results.</p> <p><u>B4.4 Understand how market research is used to develop strategies for marketing product or services in a small business.</u> Students are able to understand how market research is used in preparing strategies for marketing any product or service for a small business.</p>	<p><i>Text book: Glencoe Introduction to business</i> <i>Chapter 9: Technology and Business</i> Section 9.1, Section 9.2</p> <p><i>Chapter 13: Marketing in todays world</i> Section13.1, Section13.2</p> <p><i>Chapter 14 Advertising</i> Section 14.1, Section 14.2</p> <p>Text book: Page number 140- 152 .</p> <p>Page number 216- 228</p> <p>Page number 232-245</p> <p>Online Resources : emerging technology on selected segments of the economy. http://study.com/academy/lesson/what-is-media-planning-definition-process-examples.html</p> <p>Study from the notes provided in the notebooks, provided presentations, worksheets, workbook and the textbook.</p>
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