



SUBJECT	Standards and Skills Assessed	Study Resources
Islamic	<p>درس الطاعة والامثال طريق الايمان ص 66 درس النظام الاقتصادي في الاسلام ص 96 درس الاتباع والتقليد ص 126</p>	
SP. Islamic	<p>Purity of faith : the story of Mariam The miracle of miracles : the story of prophet Issa Prophet Mohammad passes to jannah As-sunnah : the prophet's way</p>	<p>B2 B12 C2 C12</p>
Arabic	<p>يستعرض المتعلم الأدلة التي استخدمها الكاتب في المقال يقارن المتعلم بين وجهات النظر المختلفة يبين المتعلم المعنى الإجمالي للنص يفسر المفردات من خلال السياق يوظف المفاهيم اللغوية والنحوية</p>	<p>قصة قصيرة " حتى آخر رمق " ص 208 - 217 - قصة قصيرة " غطاء الفراش " ص 218 - 227 - مقال الحلاق المثقف ص 237 - 245 - النحو - أفعال المقاربة والرجاء والشروع ص 308 - 318 - جملة النداء ص 319 - 323 - البديل ص 324 - 328 - البلاغة - التشبيه الضمني ص 331 - 335</p>
English	<p>RI.2-11,12: Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. RI.6-11,12: Assess how point of view or purpose shapes the content and style of a text. L.4-11,12: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. L.1-11,12: A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>English Language Learner Adapted The Condition of) Interactive Reader vocabulary words +England) p.392 Pgs.173-174-181-) English Workshop Worksheets + 182</p>
Math	<p>F.FT. 5. Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. Forexample, if the function positive integers would be an appropriate domain for the function. (Sequences and Series) G-SRT Apply trigonometry to general triangles. 9. (+) Derive the formula $A = 1/2 ab \sin(C)$ for the area of a triangle by drawing an auxiliary line from a vertex perpendicular to the opposite side. 10. (+) Prove the Laws of Sines and Cosines and use them to solve problems. 11. (+) Understand and apply the Law of Sines and the Law of Cosines to find unknown measurements in right and non-right triangles (e.g., surveying problems, resultant forces). S-IC <u>Understand and evaluate random processes underlying statistical experiments.</u> <u>1. Understand statistics as a process for making inferences about population parameters based on a random sample from that population. (Mean, Median, Mode,Range).</u></p>	<p>Sections 6.1,6.2,8.1,8.2,8.3 All Quizzes All Handouts All Homework Mean, Median, Mode, Range Notebooks Lessons taught in the class</p>
Accounting	<p>A1.1 Understand the accounting cycle for service businesses and merchandise businesses. Students will understand the steps of the accounting cycle for the merchandising and service business and will use the first four stages to cover the sales of the business.</p>	<p>Glencoe Accounting Real World Applications & Connections Textbook & Workbook</p>



	<p>A4.3 Understand the role of managerial accounting. Students will analyze, journalize and post the sales transactions in order to determine the revenue of the business as well as the returns and allowances to identify the financial situation of the business.</p> <p>A4.1 Understand a variety of internal control measures. Students will determine and analyze the ways used by the merchandising businesses to keep track of what is sold and how much money is collected.</p>	<p>Chapter 14: Accounting for Sales and Cash receipts <i>Section 14.1 Accounting for a merchandising business</i> <i>Section 14.2: Analyzing Sales Transactions</i> Study from the notes provided in the notebooks, provided presentations, worksheets, workbook and the textbook. Online resources: http://study.com/academy/lesson/merchandising-business-definition-examples.html (merchandising business) https://www.youtube.com/watch?v=w8Wi_G5cDe8(Credit Terms)</p>
<p>Economics</p>	<p>(12.3.3) Describe the aims of government fiscal policies (taxation, borrowing, spending) and their influence on production, employment, and price levels. Students will learn about the purposes of governments’ money related procedures (impose evaluation, getting, spending) and their effect on era, business, and value levels.</p> <p>(12.2.5) Understand the process by which competition among buyers and sellers determines a market price. Students will comprehend the procedure by which rivalry among purchasers and merchants decides a market cost.</p> <p>(12.2.6) Describe the effect of price controls on buyers and sellers. Students will acquire knowledge on how to portray the impact of value controls on purchasers and venders.</p> <p>(12.2.10) Discuss the economic principles that guide the location of agricultural production and industry and the spatial distribution of transportation and retail facilities. Students will be able to examine the financial rule that guide the area of horticultural creation and industry and the spatial conveyance of transportation and retail offices.</p>	<p>Text Book: Understanding Economics Chapter 3; Lesson 2: Evaluating Economic Performance (Pgs 87 to 91)</p> <p>Chapter 7; Lesson 1: Competition & Market Structures (Pgs 182 to 189)</p> <p>Chapter 7; Lesson 2: Market Failures (Pgs 192 to 196)</p> <p>Study from Notebook, Worksheets and Online resources</p>
<p>IT</p>	<p><u>SAT</u> The tests in the SAT Suite of Assessments measure the same skills and knowledge in ways that make sense for different grade levels. As students’ progress, the Math Tests keep pace, matching the scope and difficulty of work being done in the classroom.</p>	<p>worksheets</p>
<p>SCIENCE</p>	<p>Phy HS-PS2-6. Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials. HS-PS2-4. Use mathematical representations of Newton’s Law of Gravitation and Coulomb’s Law to describe and predict the gravitational and electrostatic forces between objects.</p>	<p>17.1 Coulomb's Law 17.2 Net Electric Force 17.3 Electric Field</p>



	Chm	<p>HS-PS1-3. Plan and conduct an investigation to gather evidence to compare the structure of substances at the bulk scale to infer the strength of electrical forces between particles.</p> <p>HS-PS1-7. Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.</p>	<p>9 - Stoichiometry</p> <p>17- Oxidation-Reduction Reactions (1 –Oxidation Reduction Reactions) (2- Introduction to Electrochemistry)</p> <p>(3- Galvanic Cells)</p>
	Bio	<ol style="list-style-type: none"> 1. Analyze how the body produces immunity to pathogens. 2. Describe how vaccines produce immunity to pathogens. 3. Describe several autoimmune diseases. 4. Summarize how HIV disables the immune system. 5. List five ways HIV is transmitted. 6. Identify causes of an allergic reaction. 7. Identify major wastes produced by humans and the organ or tissue where they are eliminated from the body. 8. Relate the role of nephrons to the filtering of blood in the kidneys. 9. Summarize how nephrons form urine. 10. Describe the path of urine through the human urinary system. 11. Predict how kidney damage might affect homeostasis and threaten life. 	<p>Biology Textbook:</p> <ul style="list-style-type: none"> • Chapter 40 Section 3: Disease Transmission and prevention (Pg.930 to 932) • Chapter 40 Section 4: Disorders of the immune system. (Pg. 933 to 936) • Chapter 39 Section 3: Excretion (Pg. 912 to 916)