



SUBJECT	Standards and Skills Assessed	Study Resources
Islamic	درس آداب الطعام ص 54 الى ص 63 درس خير الأعمال في الإسلام ص 68 الى ص 75	من ص 54 الى ص 63 من ص 68 الى ص 75
SP. Islamic	The Happy Marriage Zaid Learns How To Do Wudoo'Let's Pray I'm seven, I Pray the right way	B38-B43 C2-C9 C10-C19 C20-C27
Arabic	يحدد معاني الكلمات من خلال السياق يوظف الكلمات في جمل من إنشائه يبين رأيه في مواقف محددة يوظف الأساليب والتراكيب	درس نحن الأطفال من ص22 إلى ص29 درس خلق وتسامح من ص32 إلى ص43 إضافة إلى أهمية مراجعة أوراق العمل المرفقة داخل ال
SP.Arabic	المستوى الأول أن يظهر المتعلم مقدرته على كتابة بعض الحروف الأبجدية بشكلها المنفرد والمتصل . أن يكتب المتعلم كلمات تحت الصور . أن يربط المتعلم بين الحروف ليكون كلمات . أن يميز المتعلم شكل الحرف بأشكاله المختلفة. المستوى الثاني أن يقرأ التلميذ بعض المفردات ويربطها بالصور . أن يرتب المتعلم مجموعة كلمات ليكون منها جملا . أن يربط المتعلم بين الحروف ليكون كلمات . أن يفهم المتعلم مادة مسموعة مع استخدام قرائن للسياق .	
Math	2.OA.A.1 Use addition and subtraction within 100 2.OA Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. 2. NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	Lesson 5.3 Model regrouping pages 329-334 Lesson 5.4 Model 2- Digit Subtraction pages 335-340 Lesson 5.6 Practice 2- Digit Subtraction pages 347-349 Lesson 5.7 Rewrite 2-Digit Subtraction pages 353-358 Lesson 5.9 Problem Solving pages 365-370 Lesson 5.10 Algebra. Write Equations 371-376
ENGLISH	<ul style="list-style-type: none"> RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	Journeys Book pages 332-353 and Reader's Notebook pages 136, 137, 138, 147 and 148 + Revision sheet



	<ul style="list-style-type: none"> L2.1d Form and use the past tense of frequently occurring irregular verbs. RF.2.3 Know and apply grade-level phonics and words analysis skills in decoding words both in isolation and in text. RL2.1 -Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RI.2.6- Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RF2.4a- Read on-level text with purpose and understanding. 	
SCIENCE	<ul style="list-style-type: none"> 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats. K-2-ETS1-1. Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. 2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties 	<ul style="list-style-type: none"> <u>Unit 5 Lesson 1</u> – How do plants and animals need one another- Pages: 181-192. <u>Unit 5 Lesson 4</u> – How do environments change over time? – Pages: 209 – 218. Text Book. Worksheets.
National Education	<p>درس معالم من بلادي من صفحة 42حتى صفحة 52 درس المياه في بلادي من صفحة 56 حتى صفحة 60 إضافة الى أوراق العمل الخاصة بالدروس</p>	<p>من صفحة 42 حتى صفحة 52 من صفحة 56 حتى صفحة 60</p>
Art	<p>ARTISTIC PERCEPTION</p> <p>1. Perceive and describe repetition and balance in nature, in the environment, and in works of art.</p> <p>1.2 Perceive and discuss differences in mood created by warm and cool colors.</p> <p>Analyze Art Elements and Principles of Design:</p> <p>1.3 Identify the elements of art in objects in nature, the environment, and works of art, emphasizing line, color, shape/form, texture, and space.</p>	<p>Practice coloring, following dots and recognizing borders.</p>